

THE Faith PROJECT

MENTORS GUIDE

anglican
youth



A 'Leadership Training For Youth' Resource

THE Faith PROJECT

MENTORS GUIDE

A Journey of Faith with the Five Marks of Mission

Contents

Introduction	1
The Five Marks of Mission	3
About The Faith Project	4
Mentors	5
Mentees	6
Mark of Mission 1: Telling Our Story	10
Mark of Mission 2: Growing In Faith	13
Mark of Mission 3: Serving Others	17
Mark of Mission 4: Standing Up	20
Mark of Mission 5: Caring For Creation	23
Resources	26
Endnotes	29

INTRODUCTION

The Five Marks of Mission



Introduction

It felt like visiting the Garden of Eden, or even more so a taste of God's Kingdom on Earth. What was once a 15 hectare wasteland, the remnants of what was once a china clay pit, is now a beautiful vibrant living testimony to the power of transformation through vision, belief, faith and a lot of stamina. The Eden Project in Cornwall is now a place that focuses on people and learning, transformational social and environmental projects, creating unforgettable learning experiences for students, and doing valuable research into plants and conservation.¹

This once forgotten wasteland is now alive with beautiful sustainable gardens; Biomes housing rainforests and mediterranean gardens; hundreds of visitors daily including children and students eager to learn about the sustainability of our earth; and delicious food created from the substantial vegetable gardens; bees and insects and so much more.

I couldn't help but think it is a place where God wants us to capture the vision of what the transforming power of the Gospel can do for our world today.

When I first read about the worldwide Anglican Consultative Council's (ACC) Five Marks of Mission it was like one of those 'Aha!' moments.² Yes, this is it in a nutshell! This is what our Christian lives should reflect. These Five Marks of Mission create a holistic framework for how we should be living our lives, they are what the Gospel, the Good News is all about.

While the Eden Project does not reflect everything that God's Kingdom should be, it did challenge me to consider what Jesus was meaning when he taught us to pray 'Your kingdom come on earth as it is in heaven'. On reflection, I think Christians are all called to be instruments of God's transformative power in this world and to have the vision of 'God's kingdom here as it is in heaven'. What should that look like? What does it involve? How can God empower us to have the vision, faith, commitment, belief and stamina to be actively involved in the transformation of the many wastelands around us: the damaged lives, the poverty, the hurt, the injustices. I believe that the gospel-based, Five Marks of Mission have given us a clear framework for what the young people gathered at a Missions Conference in Edinburgh described as 'Life Widening Mission'.³

What do we mean by church?

In his foreword to the book *"Life-Widening Mission"* the (then) Archbishop of Canterbury, The Most Rev'd Dr Rowan Williams states:

'All that we might want to say about the 'Marks of Mission' has to be focused on what we mean by 'Church'. And here above all we need a renewed and radical biblical theology of the Christian community. The biblical church is not an association of human individuals with common interests; it is not a carefully controlled organization with a complex layered hierarchy; it is not a global corporation; it is not a hidden network of affinity between sensitive souls. It is a sign of the future. It is the active presence of Christ coming through in our acts and relationships. It is where God longs to see the human race moving, in loving friendship with Jesus, a friendship so deep that we speak of sharing his life and his prayer. In any and every setting, it offers an alternative way of inhabiting the world. It offers a pattern of life lived always in the expectation that the neighbour and the stranger alike will have a gift from God for you.'⁴

Perhaps, as the church, we have for too long relied on the traditions of the past, the expectation that what we provide on a Sunday or 'at church' should be enough to satisfy the spiritual hunger of young people (or people generally). I believe we have a much bigger role to play, and I firmly believe that a church that actively engages in the Five Marks of Mission will be a church that is relevant to people today - to the young and not so young. As the world moves on at an exceeding pace with technology, social media and so much more, we must reconsider how the Gospel relates to people today. Young people themselves are on a mission and will do it if the church is ready or not. They have visions, goals and plans for the future, to save the world, to heal the sick, to travel the world and so much more. Wouldn't it be so much better if they were equipped for the journey, grounded in faith and secure in the knowledge that we, as the church, are on the journey with them?

For these reasons, part of my journey has been creating this Leadership Training for Youth program (LT4Youth), now known as "The Faith Project". The Faith Project is based on the Five Marks of Mission, and this 'Mentors Guide' is intended to be used alongside the participant's workbook. For those young people who commit to the two-year Faith Project, my hope is that the mentoring and focus on the Five Marks of Mission will enable the young and the 'not-so-young' to build relationships, grow in faith and journey together on the mission God calls us all to. I hope you all enjoy the journey.

Jocelyn Czerwonka

Waiapu Koru Ministry Leader



The Five Marks of Mission

1. To proclaim the Good News of the Kingdom
2. To teach, baptise and nurture new believers
3. To respond to human need by loving service
4. To seek to transform unjust structures of society, to challenge violence of every kind, and to pursue peace and reconciliation
5. To strive to safeguard the integrity of creation and sustain and renew the life of the earth

The Five Marks of Mission are an important statement on mission which expresses the Anglican Communion's common commitment to, and understanding of, God's holistic/integral mission.

What is The Faith Project?

The Faith Project is about raising confident young people who are committed to faith, service and leadership.

- + The Faith Project has five modules (referred to also as 'marks') which are based on the Five Marks of Mission. The modules provide opportunities for young people to actively participate in tasks related to each Mark of Mission.
- + Participants work in partnership with their church and a mentor.
- + Camps and training days can be facilitated by the Anglican Youth Ministries staff in your Diocese.⁵
- + Participants are provided with 'The Faith Project' workbook which is a guide to working through the marks.
- + The Marks are completed over two years. Each young person is encouraged to work with their mentor to plan and prepare their time using the worksheet in their participant's workbook.
- + When all five modules have been successfully completed, participants will receive a 'Bishop's Award'.

If we have ever been present in a Anglican baptism service we would have joined in the words that say:

***God of love, we thank you
for our calling to be disciples of Christ.
Help us to nurture this child
in the faith we share.
May s/he grow to love,
worship and serve you,
and bring life to the world.
Amen⁶***

As Disciples of Christ that means we all have a mandate to 'nurture our children and young people in the faith we share'.



MENTORS

Mentoring

A key part of The Faith Project is the mentoring and support the young people receive from their local church through their mentor.

A mentor is an experienced Christian person who can support and encourage young people on The Faith Project journey.

Young people need significant adults in their lives and mentoring creates an opportunity for this to happen.

Professor Deborah Rickwood of Headspace says this about teenagers: "They need to be around adults. That's the thing we have most misunderstood about teenagers – especially the early teens – we shouldn't just leave them alone."⁷

WHAT IS REQUIRED TO BECOME A MENTOR?

- + Recommendation from your Vicar or Vestry
- + References
- + Police Check
- + Approval through your diocese's volunteer safety process (e.g. Safe Here, Child Safe)
- + Attend training workshops (as available in your diocese)

MENTORS' ROLES

Mentors are:

- + committed Christians who have a passion for supporting young people in a safe environment;
- + good listeners;
- + role models;
- + advocates;
- + people who inspire, encourage, enable and prayerfully support young people to achieve their Faith Project goals.

In her book, *'Growing Young Leaders. A Practical Guide To Mentoring Teens'*, Ruth Hassall says, "as tempting as it may be, the mentor's role is not to tell young people what to do but to help them gain the skills to make good decisions for themselves".⁸

Faith Project Mentors are not counsellors, social workers or people taking on a parental role but they are responsible adults willing to 'walk the walk' of The Faith Project Journey with young people.

Ideally each young person will have an approved mentor who will take time to build a positive relationship with them, get to know them, their specific interests, needs and struggles. The mentor will be an advocate and a person who helps 'broker' opportunities for their mentee to participate in the tasks required to complete the modules.

Being a mentor is a voluntary role and all volunteers working alongside young people must be screened through the safety process that is used in your diocese.

WHO DO THE FAITH PROJECT MENTORS REPORT TO?

Mentors are volunteers who are normally appointed by their Parish and Ministry Leader in consultation with the Diocesan Youth Facilitator. Mentors should report to their Ministry Leader and Parish on a regular basis.

KEEPING SAFE

Mentors must be an approved mentor according to diocesan processes.

Training

Mentors must be familiar with the safety and child protection policies applicable to their diocese and ministry unit (e.g. 'Safe Here'), and attend the appropriate training workshops.

Location

Choose a safe place to meet where you can be 'seen but not overheard'. This may be at church with others around, a café or the mentee's home - if family members are present. Make sure that parents are informed about planned meetings between the mentor and mentee and why you are meeting. Do not meet in private or in cars. Always meet where other people are around. If there are other mentors/mentees in your parish then meeting at the same time in the same place may be helpful.

Gender

Gender matching is advised. It is generally less complicated and more conducive to the role-model dimension of mentoring.

Boundaries

In mentoring, a close relationship forms. This is important but should be balanced with care to maintain appropriate boundaries – e.g. avoiding overdependence by the young person on their mentor or the mentor developing inappropriate involvement with the mentee, their friends or family members. Mentoring with The Faith Project is a specific

role for supporting young people working through the Five Marks of Mission over a two year period.

While at times deeply personal sharing may be part of mentoring, it should be clear that this is not a counselling session and mentors should never undertake the role of a counsellor, parental or social worker. Let the young person know that whatever is shared in mentoring will remain confidential except where there is a concern that someone may be at risk of harm. Any concerns must be referred to your Ministry Leader, who may refer any concerns to the Diocesan Youth Staff member or the Diocesan volunteer safety co-ordinator. Your diocesan policies must be followed and all disclosures, allegations or belief regarding abuse or self-harm be reported. Advise your mentees that while your conversations are mostly confidential you will need to disclose information to an appropriate person if there is concern for the personal safety of your mentee or others.

Terminology regarding who you report to will be different in every Diocese. Some dioceses have a 'Safe Here' Leader who has been trained through the Safe Here System and oversees 'Team Members'. In some dioceses, mentors will be trained as 'Team Members' through Safe Here. Safe Here Team Leaders report to Safe Here Co-ordinators, and Safe Here Co-ordinators report to the Risk Management Officer (RMO).

Diocesan Youth Staff: Most dioceses have a Youth Ministry Facilitator or a Children, Youth and Families Facilitator (or equivalent). This is typically the person in your Diocese who will be overseeing The Faith Project and will be aware of the appropriate safety policies.

Ministry Leader: This could be a Vicar, Priest in Charge or a licenced lay person who is involved in the oversight of The Faith Project in your parish.

WHAT IF THE MENTORING RELATIONSHIP DOESN'T SEEM TO BE WORKING?

Not all mentor/mentee relationships will work. If you feel that things are not going well, let your Ministry Leader know. Sometimes the mentor/mentee relationship is not a good match and it is better to discuss this with your Ministry Leader rather than let it continue in a unsatisfactory way.

Likewise, the mentee should feel free to talk to the Ministry Leader or Diocesan Youth Facilitator if they have any concerns about the mentoring relationship.

The Ministry Leader overseeing The Faith Project in your parish should arrange regular reviews on how the Mentor/Mentee relationship is going.

THE JOURNEY AS A MENTOR

Don't expect to have all the answers. In fact, good mentors know that they don't have all the answers, but are prepared to learn on the journey and, at times, to be challenged beyond their own comfort zones. As Christians we have the whole 'Body of Christ' to support us and help us on our mentoring journey. On many occasions it is better for mentors to encourage the mentees to find the answers themselves.

PLANNING

Use the worksheet provided in The Faith Project participant's workbook to plan each year. These can be flexible and plans may change for numerous reasons. We recognise young people are busy and school demands a lot of commitment, so we need to make their tasks achievable. Having said that, each of the Five Marks of Mission should be able to be assimilated into our everyday lives - our thinking and our working - because of who God has called us to be as Christians. We should never be too busy to be a Christian. Our big mission as mentors is to help young people see that, despite all the demands on their lives, their everyday choices and actions can reflect who they are as Christians.

- + Find out what comes naturally to them, what they are already doing and what they want really want to achieve.
- + Set some achievable goals using the worksheet.
- + Review and reflect on their progress at your mentoring sessions.

CAMPS AND WORKSHOPS

Encourage your mentees to take part in the camps and workshops that are offered through your Diocese or through the National Anglican Youth and Tikanga Toru networks.⁹ These experiences will enable them to connect with others on The Faith Project journey and with other Anglican youth throughout Aotearoa.



The Mentee

It is important for us to remember that God works and speaks through young people (just as God does with adults).

It is not our job as mentors to think we know it all. A discerning mentor will see God at work in their mentee and help support and lead them on their journey.

Young people today are often very busy with the demands of school, study, and a host of extra-curricular activities. It can be hard to get them to commit to what may seem to be another project. The goal of The Faith Project is not to overburden them but to help them to weave the gospel of Christ into their everyday lives. The Marks of Mission are what we all should strive to achieve and allow to mould who we are and what we do in this world we are called to live in and engage with. They create a holistic approach to being Christian. The Five Marks of Mission can become our 'rule of life'. They can help us to be 'Christ's hands and feet' in the world today. They will help shape our thinking, our faith, our walk with Christ, our decisions and our future. Supporting a young person to find ways to weave the Five Marks of Mission into their daily lives through mentoring will be one of the greatest gifts you can offer to them. For this reason we should approach mentoring with a prayerful heart, constantly lifting up our mentee to God and asking for wisdom and guidance in our mentoring role.

GIFTS AND STRENGTHS OF MENTEES

As you get to know the young person you are mentoring, you will begin to discover some of their gifts and strengths. Sometimes the young person themselves may not be aware of what these are, just as we as adults are often discovering new gifts and strengths in ourselves that we didn't know we had. The skill of a mentor is to find what those strengths might be, to recognise the potential of the young person and encourage them to step out of their comfort zone to further develop their strengths, gifts and potential.



FEARS AND WEAKNESSES

Mentors may also become aware of some of the weaknesses, fears and concerns that their mentee has. It is the mentor's role to encourage that young person and to help them grow in faith as they learn to trust God to overcome these fears or weaknesses.

Sophie (not her real name) was attending an LT4Youth camp for her first time. She was overwhelmed when she realised one of the camps activities was the 'Flying Kiwi'. This activity required being harnessed to a rope connected to a high wire held by two large wooden poles. On the command of the 'kiwi' the rest of the team pulled on the other end of the rope, hoisting the 'flying kiwi' high into the air. For those with a fear of heights, or just being the centre of attention, this was not an easy task. However, with the support of a great instructor and encouragement and prayers from her leaders and team mates Sophie did it! The transformation was evident on her face, from a fearful, timid young lady to a girl who was grinning from ear to ear and proudly announcing, "I did it!". Not only did she soar like a 'flying kiwi' high above the ground but her confidence soared as she realised she had been able to overcome something she was very fearful of. We were able to talk more about that later in the day as we reflected on how God helps us to step out in faith and out of our comfort zones.

WHAT IF YOUR MENTEE CONFIDES IN YOU ABOUT AN UNSAFE SITUATION OR YOU BECOME AWARE OF A CONCERN?

Remember that your role is not as a counsellor or social worker. If you become aware of an unsafe situation or a concern about your mentee you must refer that concern to the appropriate person. This may be your Vicar, Ministry Leader, Diocesan Youth Facilitator or Safe Here Co-ordinator. See the earlier section on 'Keeping Safe'.

MARK OF MISSION #1

Proclaim the Good News of the Kingdom



Telling our story

WHAT IS OUR STORY?

When we journeyed through Italy and England, we were amazed to see bus loads of students on tour, visiting the grand relics of the past. Everywhere we went, the streets were alive with large groups of young people on tour with their leaders, learning the history and hearing the stories.

Some of our more fortunate kiwi young people also have the chance to travel to parts of the world to learn more about history or art, to play sport or visit significant places in our New Zealand history such as Gallipoli. All of this helps to shape the minds of young people, in knowing their history and how it shapes their future. It enables them to know and tell their unique story.

"Go and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit. Teach these new disciples to obey all the commands I have given you. And be sure of this: I am with you always, even to the end of the age."

Matthew 28:19-20 (NLT)

So what of the Gospel, our church history and what has shaped us as Christians today? In order to 'tell our story', we must 'know our story'.

EXPERIENCE

It is not enough for our young people to just do a reading in church and tick a box on their worksheet for The Faith Project. What is important is to understand how the gospel has transformed the lives of millions of Christians all over the world, why proclaiming the gospel is so important, and most importantly 'why the Gospel of Christ has the power to transform our world'. It is also about recognising how God is working in their own lives.

For this reason, both the first and second Marks - 'Telling our Story' and 'Growing in Faith' - need to be worked on together. It is as we grow in our understanding of faith that we are better equipped to 'tell our story'.

The transforming power of the gospel, through pilgrimages, road trips, Easter camps, hearing the stories of people of faith - all these experiences help us to know our story in order that we can tell it to others and proclaim the Gospel of Christ.

Jesus, the story-teller

Did you know that in the beginning of Jesus' ministry, he started out with proclaiming the story of the good news of God's Kingdom? Let's look at the ways he did this:

Jesus told awesome stories. People can relate and connect with stories. They open up conversations, provide deeper meanings and lessons. People also gather around stories because they speak of real life. The power of proclaiming the Good News by telling stories is transformative. *Your* story matters because it releases the power of God's love and grace to all that you tell it to. It helps others to see God in their sorrow and brokenness.

Jesus was super attentive. Put yourself in the shoes of a refugee, or a young homosexual; the shoes of a homeless person, or a non-believer. What would the Good News of the Kingdom look like for each pair? Jesus travelled around places to bring the good news to all people and he was attentive to the needs and context of that time. The Good News is not a "one size fits all" approach. We live in such rich and diverse communities today that we cannot assume proclaiming the Good News looks and comes in one way or form. It is vital to know the tikanga (context)

that you stand in, and keep attentive to what God's Spirit is leading you to be and do, as you proclaim the Good News.

Jesus met with the people. St Francis of Assisi, a patron saint and founder of the Franciscan order, said: "Preach the Gospel at all times and when necessary use words". The Good News of the Kingdom is Jesus Christ and its purpose is to encounter people where they are at. We are empowered and encouraged to preach the Gospel in imaginative ways that captures people's hearts from within. This is best done when we live out the fruits of the Spirit. To proclaim the Good News of the Kingdom is to be life-giving and colourful examples of Christ's followers walking the talk!

'Go tell your story on the mountain, over the hills and everywhere that the Good News of the Kingdom is here'.

Mele Prescott

Diocesan Youth Co-ordinator, Taranaki

PROCLAIMING THE GOSPEL IN TODAY'S WORLD

As fewer young people come to church today, it is important for our young people to explore how proclaiming the gospel can be relevant in their day to day lives. Proclaiming the gospel is not just about 'announcing' or verbalising the gospel, it needs to also be about 'living the gospel' so that the gospel is reflected in our day to day actions, in who we are and how we live our lives. It needs to be reflected in our homes, our schools, our work, our sports places, our community and even our on-line community.

On a visit to Holy Trinity Brompton, the home of Alpha, we heard the story of a 16 year old girl who prayed for an opportunity for her fellow students to hear about the gospel. Not long after, a teacher asked her if she would consider doing something on the topic of religious education. As a result she arranged to run Student Alpha at school in the lunch break and about 70 students attended.

Not all schools might be so welcoming of such a proposal, but the point is that a teenage girl had the heart to proclaim the gospel, and prayed and looked for a window of opportunity for it to happen. With the support and help of Christians around her she was able to achieve her goal.

'Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.'

1 Timothy 4:12 (Version)

SOCIAL MEDIA

Young people are regularly using social media to connect with each other. Take time to talk with your mentee about what platforms they use and how they use them. Ask them about how often they are on social media, how it affects them, what they see as the good and bad things about social media, and how they stay safe online. Discuss how social media can be used to 'tell their story'.

Questions to Consider

Reflect on these questions as you focus on this Mark of Mission. They may shape or deepen your discussion with your mentee.

1. What is 'our story'?
2. Who first told you about the Good News?
3. How can we tell the story of the Good News of the Kingdom in the 21st century?
4. How do we live out 'our story' in our daily lives?

Project Goals

Year One of the 1st Mark of Mission – Telling Our Story, is about understanding God's story and how it relates to the life of the mentee. It is also about growing in confidence with sharing these stories.

Year Two of the 1st Mark of Mission is about proclaiming God's story to others.

What would be reasonable goals for your mentee to achieve in Year 1?

What will stretch them further in year 2?

MARK OF MISSION #2

Teach, baptise and nurture new believers



Growing in Faith

FAITH FORMATION

How we equip young people for a life long journey of faith should be a top priority for any Christian community. It is not enough just to provide Sunday School or youth group, it must be about equipping a young person to 'run the race' that God has put before them, so that at the end of their journey they can join with Timothy in saying: "I have fought the good fight, I have finished the race, I have kept the faith." (2 Timothy 4:7).

It is timely to remind ourselves that if we have ever been present in a baptism service we would have joined in the words that say, "God of love, we thank you for our calling to be disciples of Christ. Help us to nurture this child in the faith we share. May s/he grow to love, worship and serve you, and bring life to the world. Amen". As disciples of Christ, we all have a mandate to nurture our children and young people in the faith we share.

"Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of sins. And you will receive the gift of the Holy Spirit."

Acts 2:38 (NIV)

BAPTISM

It is our hope that those not already baptised and confirmed will do so as part of their Faith Project journey.

Baptism represents the start of our Christian journey as members of Christ's church. As mentors we should ensure our young people understand the significance of the sacrament of Baptism. This is an ideal opportunity to set up some meeting times with your parish priest. Even if they have already been baptised, it may well be that the mentee does not really understand the significance of what took place.

Take some time to go through the baptism service in *The New Zealand Prayer Book* with them. Talk with them about what baptism has meant for you. Reflect with them on the questions in the Catechism.¹⁰

CONFIRMATION

Why do we need confirmation if we are already baptised? The book *'Faith Confirmed'* is an extremely helpful guide.¹¹ It reminds us that "confirmation continues what was begun at baptism and celebrates the presence and work of the Holy Spirit within us". It is an opportunity for "baptised Christians to respond to their baptism and receive the laying on of hands for confirmation".¹²

Confirmation is another important part of our journey and definitely doesn't stop with the laying on of hands. It is an opportunity to reaffirm the vows parents make at an infant baptism and for the candidate to publicly declare their faith and trust in God, receive the laying on of hands and be equipped for the journey ahead by the power of the Holy Spirit and the gifts of grace received through Christ Jesus.

As mentors, it is important for us to ensure that our mentees don't think that being confirmed means they have 'arrived' at their destination, but rather that this is their 'passport stamped' to continue the bigger journey of faith ahead, in the knowledge that they have responded to God's call and been equipped by the power of the Holy Spirit to follow Jesus.

A helpful resource to give as a confirmation gift is *'Living Your Confirmation - Putting Promises into Action'* (see Resources and Recommended Reading). It helps the reader

understand the promises they have made and how to 'put those promises into action'.

Both *'Faith Confirmed'* and *'Living your Confirmation'* give good insights into understanding the Eucharist, creeds and sacraments. Talk with your mentee about them: ask them what they understand about the Eucharist; why they think we regularly repeat creeds and what they mean; what the Sacraments are all about. These and many other questions need to be addressed with our mentee as part of their journey of growing in faith. The Catechism¹³ answers many of these questions.

We should not shy away from the sacraments of the church and the traditions of the past. Through the Holy Spirit, these sacraments have empowered Christians over the ages to continue the work of Jesus Christ in the world.

Some young adults over the last few years have spoken of their desire to see 'authentic Christian faith'. Some, seeking a Christ-centred faith, are walking away from churches with 'hype and glamour' and are saying to traditional churches, 'Don't change, value your traditions, we want to experience what you have to offer'.¹⁴

While young people may not be seen to be flocking back to churches, we must keep the candle burning. We must also be diligent and faithfully nurture the young people in our midst that have a hunger to walk with God.

"What finally brought me back, after years of running away, wasn't lattes or skinny jeans; it was the sacraments. Baptism, confession, Communion, preaching the Word, anointing the sick — you know, those strange rituals and traditions Christians have been practicing for the past 2,000 years. The sacraments are what make the church relevant, no matter the culture or era. They don't need to be repackaged or rebranded; they just need to be practiced, offered and explained in the context of a loving, authentic and inclusive community."

RACHEL HELD EVANS

PRAYER

We all need to be reminded of the importance of developing a good prayer rhythm in our lives. It can be hard for all of us, and even more so today, when so much information bombards us through radio, television, phones, internet, social media and more. Taking time to 'be still and know that I am God' has become a real challenge. However, unless we discipline ourselves to turn off the other voices and take time to be still with God, we will really struggle with our Christian journey.

One of the greatest gifts we can give to our young people is a model of a prayerful life, a life that takes time to extract itself from the demands of the world and 'be still with God'. Helping young people develop a 'God space' in their daily lives could include: Daily devotions, spiritual journals, Lectio Divina, prayer beads, writing prayers, and most of all the discipline of taking time daily to listen to God.

"Pray in the spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord's people."

Ephesians 6.18 (NIV)

Also, encourage regular use of the good old adage of WWJD - 'What would Jesus do?' This provides young people with an amazingly effective prayerful tool to approach everyday decision making.

Taught and Caught

Growing up in a Christian family, I'd always believed God existed; God was just part of my world. I sat on my father's knee after dinner for our nightly Bible story and family prayers. I learnt the names and stories of the most obscure biblical characters: Balaam and his talking donkey, Abigail whose husband dropped dead on hearing she'd disobeyed him. I learnt about Jesus too - he seemed to have lots of dinners with people who didn't like him and told lots of stories about growing things. My favourite disciple was (and still is) Peter. He just had to say it like it is. I learnt a lot about God during these years, but not so much how to be with God. I learnt a lot about what God wanted from me but not how to be that new person.

In John's gospel, Jesus says, "I am the vine, you are the branches. Those who abide in me and I in them bear much fruit, because apart from me you can do nothing." It wasn't until I was a teenager that I realised I was trying to be the sort of disciple I thought Jesus wanted using my own strength and rather ineffectual willpower. Fortunately God

is very patient and when I was stretched out of my comfort zone one summer holiday, I recognised the presence of the Holy Spirit in my life, as the personal, empowering presence of God.

As we invite our young people to grow in relationship with God, I believe we need to give them the tools to understand scripture and how God speaks to us through it. I also think we need to offer (and role model) a range of pathways for young people to practice connecting with God on a regular basis. We need to get to know our God as more than just the hero of our Bible stories, or the source of "those deep and meaningful moments" at a Christian camp or conference. These things can be taught, but most of all they will be caught.

Karen Spoelstra

Diocesan Youth Facilitator, Auckland

Project Goals

Year One of the 2nd Mark of Mission – Growing in Faith, is about growing in their person faith. We recommend that they explore baptism in this year.

Year Two of this Mark is about growing further in their faith and deepening their connections with the Church. If appropriate, they may explore confirmation this year.

What would be reasonable goals for your mentee to achieve in Year 1?

What will stretch them further in year 2?

Questions to Consider

Reflect on these questions as you consider focus on this Mark of Mission. They may shape or deepen your discussion with your mentee.

1. How do you connect with God on a daily basis?
2. What practices or habits have helped you grow in your faith - both recently and/or as a teenager?
3. What practices do you notice in your church as being effective in nurturing the faith of young people?
4. What practices do you notice as being ineffective? What changes could be implemented to encourage and nurture their faith?

MARK OF MISSION #3

Respond to human need by loving service



Serving Others

WHO IS MY NEIGHBOUR?

With the Parable of the Good Samaritan (Luke 10:25-37), Jesus challenges us all to consider: who is our neighbour?

When in Rome we were overwhelmed by the beggars and refugees all around us. I realised that these are my neighbours. Even when living back in the relative comfort of New Zealand, I cannot ignore the fact that the thousands of refugees and displaced people are still my neighbours. So how do I 'respond to human need by loving service' as this third Mark of Mission asks us to do? It is a question that should challenge each and every one of us as Christians every day of our life - wherever we are, whatever we are doing.

Jesus told this story: "For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.'... "The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'

Matthew 25:35-36, 40 (NIV)

A real challenge for the church of today is to believe in the power of God to work through young people as they too want to find ways to 'respond to human need'. Too often adults become gatekeepers who underestimate the power of the Holy Spirit to work through the lives of children and young people to carry out God's purpose in our world. Young people will leave church defeated if there has been no one to 'believe in them' or even 'notice them'. As a Christian community it is our role to be encouragers of their faith, their desire to serve, their desire to do mission and 'respond to human need through loving service'.

YOUNG PEOPLE DREAM BIG - DON'T SQUASH THEIR DREAMS!

At 16, our daughter came home one day and announced, "I am going with a mission group to Thailand to spend time working alongside orphans." I had a thousand thoughts going through my mind all at the same time and most were negative. As the conversation progressed we became aware that she really did feel a call from God to this and despite the fact that we and she had no money we decided to encourage her to pick up the challenge to fundraise and see how it went. She and her friend 'told their story' to the

Dream big

Sandra and Liam ran a community Christmas party for 200 neighbours. They organised a free hangi for everyone, Santa to come down and give \$1,000 of gifts (donated by the local pub) and they organised their mates to run games for the kids and paint faces too. Most impressively, they learned to chair the meetings of neighbours to run the whole thing, taking minutes, asking questions and assigning tasks to neighbours who are old enough to be their parents and grandparents.

Sandra and Liam are both 15.

I hang out with them three to four times a week – once at youth group, sometimes at Sunday church, once at leadership training with a few other local teenagers hand-picked for their leadership talent, and once a week just me and them, chewing the fat about life and dreaming up events for serving our neighbourhood.

I used to find it so frustrating that there weren't obvious opportunities to include teenagers as volunteers. The City Mission would only take 18 year olds! Other organisations wouldn't trust teenagers to commit.

So, we got our kids to dream.

Luca (17) is volunteering in two of our local schools. A number of our 16 and 17 year are key to our regular kids holiday program. Our local families love them.

Recently in church, Cody (16) shared his passion for being a role model for the youth in our community, Luca (17) shared her dream for all our local kids to have equal opportunities, and Sandra talked about how she wants to show neighbours how to help themselves.

Our teenagers can do so much work of immense value – and they are quickly becoming a voice to our church that God is growing his Kingdom all around us. He just needs us to grab our teenagers and join in.

Lyndon Rogers

Youth Worker, Christchurch

congregation, the church family and wider community, who all got behind them. Before long we were hosting Thai dinners, doing sausage sizzles and car washes and waving them off on their three week trip that was about 'responding to human need by loving service'. People believed in them, believed in the vision they felt God had put on their hearts and supported them to set out on a life changing trip that was all about 'serving others'.

Sadly though, I know of stories when young people have had visions which have been squashed by adults. Sadder still is when these young people leave the church because adults haven't supported them and believed in them, and more importantly believed in the power of the Holy Spirit to work through them. It is our job, as mentors and 'grown ups', to walk alongside our young people, to support their dreams and visions, and believe in the power of God to work through them. At the same time we and the church community have to be discerning about what these dreams and visions may be and correct processes and planning need to be in place. As we consider these thoughts we need to think about how we help to empower young people to serve others and how we help them to discern what is achievable and what are the correct and safe processes to follow.

*"Which of these three do you think was a neighbour to the man who fell into the hands of robbers?"
The expert in the law replied, "The one who had mercy on him."
Jesus told him, "Go and do likewise."*

Luke 10:36-37 (NIV)

Just as Jesus taught us in the parable of the Samaritan, serving others should be something that comes naturally to us as Christians, regardless of race, colour, gender, beliefs, political views. It should happen on a daily basis, in everything we do and say. When working with our mentees we need to be recognising where this is already taking place in their lives. We need to listen to their thoughts and dreams of what it means to serve others, help them to discern and achieve the visions God may put in their hearts.

Questions to Consider

Reflect on these questions as you consider focus on this Mark of Mission. They may shape or deepen your discussion with your mentee.

1. Who are our neighbours?
2. How can I respond to human need in my local community?
3. How can I respond to human need in the global community?

Project Goals

Year One of the the 3rd Mark of Mission - Serving Others - is about growing in awareness of the needs of others and developing practical skills to help.

Year Two is about continuing to serve others and being part of helping the church to respond to need.

What would be reasonable goals for your mentee to achieve in Year 1?

What will stretch them further in Year 2?

MARK OF MISSION #4

Seek to transform unjust structures of society, challenge violence of every kind, and pursue peace and reconciliation



Standing Up

ACT JUSTLY

Thanks to technology, teenagers today are constantly connected to their digital and offline friends. As a result, teenagers have a high value for diversity and social justice within a global context. Cultural scientist and contributor to 'Next Generation', Mary Meehan writes, "teens are exposed to more, asked to understand more, and driven to fight for more. It's only natural that teens are passionate about equality and justice of every kind."¹⁵ Standing up against injustice is not an added extra; it is part of their everyday world. As a result, young Christians are growing more passionate about Micah's call to "act justly".¹⁶

However, there is a key element missing from their engagement with social justice in the mainstream media. As mentors we can play a vital role in making sure that our young people don't miss the whole point of this Mark of Mission; the very reason why we seek to transform unjust structures of society, challenge violence of every kind, and pursue peace and reconciliation.

Jesus said: "The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free..."

Luke 4:18 (NIV)

WHAT IS THE POINT?

On her blog, Rachel Held Evans tells about a young woman she spoke with, who was raised in a very liberal mainline tradition. However this young woman had left the church because “I wasn’t learning anything there about tolerance, love, and good stewardship of the planet that I wasn’t learning at my public high school, so what was the point?”

As passionate as young Christians are about social issues, the reality is that Jesus without social justice and social justice without Jesus leaves something to be desired.¹⁷

However, when we make ‘justice a discipleship lifestyle’, it is then that Jesus really begins to make sense and our faith comes alive (as Martin Saunders suggests

Healing at the margins

So often when we discuss Jesus’ healing miracles, we only talk about the physical healing that took place. It is easy for us, in the 21st century, to miss the significance of these miracles, particularly in their social element. Jesus went to the outskirts of the city and met with lepers; those cast out by society. In those encounters, not only did Jesus heal them physically, almost the greater miracle was that he healed them socially. The sickness that meant they were banished to live on the outskirts of the city without human interaction was lifted. I love that when Jesus heals a man with leprosy in Luke 5, he sends him to the priest to be declared clean, able to make sacrifices and take part in life at the Temple again. That, to me, seems like the deeper miracle.

It’s important for us to grasp this social dynamic of Jesus’ healings because when we do we begin to realise the power we have been given by Jesus to live these miracles in daily life. It makes us ask, who are the lepers in our society today and how can we see healing miracles for them? As a group of young adults in our first flat, some friends and I began to ask these questions and pretty soon we began to see healing miracles happening all around us. We began meeting homeless young people that society had abandoned to live under bridges, and with a yearning to see God’s kingdom come, we began to welcome them into our home. Years later, I still actively seek out these miracles and have had countless young people that have found themselves homeless stay with my wife and I.

Social justice isn’t a nice additional extra to our faith or something simply for organisations to do. It is a central component of the Good News. In Matthew 25, Jesus says that he is the hungry, he is the thirsty, he is the naked, he is the stranger, and that he is the prisoner, and that whatever we do for them, we are doing directly to Jesus himself. Today, we share a house with two other couples and four young men, each with their own story of hardship. Every single night around the dinner table is a miracle for us. Not only do we see Jesus healing a sickness that had excluded them happening right before our very eyes, but also, we too are transformed by them, as the presence of Jesus in our midst.

What are the miracles you could begin to seek in your life? Maybe there is a person at your youth group that gets left out? Or someone for whom English is their second language that you could befriend? My prayer is that you would have eyes to see Jesus in the hungry, the thirsty, the naked, the stranger and the prisoner – and that if your life is set up in a way you can’t find them – that you would have the boldness to follow Jesus where he went; to the margins. He is eagerly waiting for you there.

James Harris

Young Adults Worker, Wellington

in 'Youth Work from Scratch').¹⁸ *This* is the point. *This* is what makes acting justly different: when we do it as a Christian and as a Christian community, Jesus comes alive through the work we do and through the love we show.

So, the point is this: "This is what the Lord requires of you: to act justly and to love mercy and to walk humbly with your God." (Micah 6:8). Social justice and faith in Jesus go hand in hand; social justice is what we are required to do so as part of our walk with God.

TRANSFORMATION IN ROME

The Sant'Egidio community in Rome is an amazing testimony to how God can work through young people. It began in 1968, with two 18 year old students who had a vision to serve the poor and needy through friendship based on prayer and the gospel. Today, it is a community of 60,000 members dedicated to evangelisation and charity in Rome, Italy and in more than 73 countries around the world. The essential ingredients of the community are prayer, communicating the gospel and solidarity with the poor.

At the Basilica of Santa Maria in Trastevere, the community hold prayer every night. It was there that we met Roberto, a young man who had been a member for several years. He talked to us about their work with young people. He explained that it is not about volunteering, it is about a lifestyle, it is about choosing to be 'friends of the poor'. Many of the young people they work with are unemployed, but when you ask them to work with the poor it restores their own dignity. He reminded us that 'nobody is so poor, that they can't help the poor'.

Despite feeling overwhelmed by the multitude of poor, beggars, refugees and migrants on the streets, it was heartening to see the transformational power of the Gospel at work through young people in Rome.

As I reflected on what we witnessed in Rome, I realised that we are not very different in New Zealand. Here, too, we are called to be the eyes, ears and hands of Jesus, and a voice against the injustices of the world. Let's empower our young people to be part of seeing the transformational power of Christ at work in our own communities too.

Questions to Consider

Reflect on these questions as you consider focus on this Mark of Mission. They may shape or deepen your discussion with your mentee.

1. What unjust structures or issues do I notice in my community? What contributes to those issues?
2. Who are the people on the margins in my community?
3. In what ways do we contribute to the unjust structures in other parts of the world?
4. How can I 'live simply so others can simply live'?

Project Goals

Year One of the 4th Mark of Mission – Standing Up, is about increasing their awareness of social justice issues.

Year Two of this Mark is about gaining a deeper understanding of those issues and helping their church, school or community to respond.

What would be reasonable goals for your mentee to achieve in Year 1?

What will stretch them further in year 2?

MARK OF MISSION #5

Strive to safeguard the integrity of creation
and sustain and renew the life of the earth



Caring for Creation

NATURE DEFICIT DISORDER

Have you ever heard of Nature Deficit Disorder? Nature Deficit Disorder refers to the phrase coined by Richard Louv in his 2005 book, *'Last Child in the Woods'*, that human beings, especially children, are spending less time outdoors resulting in a wide range of behavioral problems.¹⁹

I can't help but wonder how much Nature Deficit Disorder has not only led to behavioral problems and a lack of respect for creation, but also how much has it contributed to the falling numbers of those who feel they have a connection with God. How can you be in touch with God the Creator if you are no longer in touch with God's creation? If we lose the 'wow factor' of the miracle of the birth of a baby, the beauty of our world, the feeling of sand between your toes, the sound of the waves crashing on the shoreline, the beauty of a flower, birds singing, lambs bleating, the wonderful taste and texture of freshly grown vegetables, it is then that we begin to lose touch with the wonders of the world God created.

'God saw everything that he had made, and indeed, it was very good.'

Genesis 1:31 (ISV)

The fifth Mark of Mission, Care of Creation, offers endless opportunities for us as a church to engage with young people and the environment side by side. Together we should make it our goal to help the younger generations discover God in the 'trees, flowers, clouds and stars' as well as the Bible.

As we all discover the wonders and beauty of God's creation it will surely give us a desire to want to 'to strive to safeguard the integrity of creation and sustain and renew the life of the earth.'

God writes the Gospel, not in the Bible alone but on trees, flowers, clouds and stars.

Martin Luther King

Creation and the Creator

Creation is, to me, an incredible example of God's power, beauty and creativity. I believe it shows an amazing collaboration of science and the miraculous. From the smallest of details in the way a tiny seed which is dead can grow into a huge tree, or the way galaxies form in the vast expanse of space, it all has elements of predictability and rationality, as well as elements of mystery and awe.

One of my favourite phenomena in creation is the process by which a caterpillar changes into a butterfly, drastically changing its genetic make-up. It can be a beautiful metaphor for some of our life experiences. Perhaps we could observe that the caterpillar tries to do its job as best it can, eating and growing, not having any idea how God will use its actions to create something far more incredible than it could ever have imagined. Or maybe it speaks of the amazing life we will have when we are in perfect relationship with God when we die, in comparison to the struggles of living in a broken world. It could even be a metaphor for "do the *mahi*, get the treats" – freedom and success comes from time and hard work. Creation teaches us about God and ourselves, helping us to see God at work within our world, rather than hovering above it.

Care of creation, therefore, is a core element of my faith and how I express my love for God and my desire to be part of bringing his Kingdom to earth. I once heard someone say that the way you treat creation directly reflects the way you feel about the creator. In Biblical language, we talk about the

importance of stewardship; in Māori culture this is called *kaitiakitanga*, or guardianship. I love these terms as they imply that although we have power in our relationship with the earth, this power is only present so that we are equipped to protect and nurture creation. It is when this is forgotten that greed and selfishness are born, making way for deforestation, animal abuse, man-made climate change and more.

Ultimately, in order to see change, *we must be the change*. We cannot accept that change must occur, but expect others to pay for it. Like Jesus, we are each called to put our hand up and say, "I will pay the price." This means making tangible, sometimes radical, changes in our lifestyles to restore our relationship with this earth.

All of this I believe is crucial for young people to grapple with. Having a connection with the land has been important throughout Biblical times right through to today, even more so in Māori culture. Caring for plants, animals and the earth teaches young people to think outside of themselves. It gives them a sense of purpose, helping them to realise that they can use their time and talents to make this world a better place for everyone. Or even just someone. Even that is the beginning of a revolution in itself.

Emily Spence

Youth Worker, Wellington

As I mentioned in the introduction, visiting the Eden Project was for me a glimpse of what the Kingdom of God might look like. When you feel in touch with nature, you begin to feel the wonder of God's world. These are the experiences we want to give our young people.

POSITIVE IMPACT

The Eden Project inspired me to want to learn more about sustainability and to be more pro-active with recycling, reusing and restoring. For this generation of young people, many already know that they want to make a positive impact on the world they live in. Sixty percent want a career that can make a lasting impact, and although they're young, seventy-six percent worry about humanity's impact on the planet.²⁰

*When you take the earth seriously,
people take the Gospel seriously.*

Rob Frost

With the Faith Project, young people are empowered to be pro-active about their concerns, by getting involved with projects such as growing their own gardens, recycling, community clean ups, tree planting projects, caring for animals, volunteering to look after endangered species such as kiwi. Mentees could be encouraged to get involved in local community groups and events, as well as the annual Department of Conservation 'Conservation Week'.

ST FRANCIS AWARD

This special award may be presented for outstanding achievement in this Mark. Let us know why you think your mentee should be considered for this award - email thefaithproject@anglicanyouth.org.nz.

Questions to Consider

Reflect on these questions as you consider focus on this Mark of Mission. They may shape or deepen your discussion with your mentee.

1. What do you find fascinating or inspiring about creation?
2. What part of creation, when you encounter or think of it, brings back fond memories for you?
3. What do you think God is challenging you on with the way you care for creation?
4. What are some of the environmental concerns in your community?

Project Goals

Year One of the the 5th Mark of Mission - Caring for Creation - is two-fold. Firstly, it is about worshipping their Creator. Secondly, it is about growing in awareness of environmental issues and personally taking steps to better care for the environment.

Year Two is about helping their church, community or school to take positive action in caring for creation.

What would be reasonable goals for your mentee to achieve in Year 1?

What will stretch them further in Year 2?

RESOURCES

Resources & Recommended Reading

MENTORING

Make the First Move: Mahau E Timata
Tikanga Toru Youth Commission, 2013.]
A practical resource for mentoring young people

Growing Young Leaders: A practical guide to mentoring teens.
Hassall, R. Abingdon: The Bible Reading Fellowship, 2009.

Mentoring Young People: A Practical Resource
Trotter, P.
Available for free download at www.anglicanyouth.org.nz/mentoringyoungpeople

FIVE MARKS OF MISSION

Life Widening Mission, Global Anglican Perspectives
Ross, C. & Williams, R. Regnum Books International, 2012

Mission in the 21st Century Exploring the Five Marks of Global Mission
Ross, C. & Walls, A. New York: Orbis Books, 2008.

Anglican Communion: Five Marks of Mission
www.anglicancommunion.org/mission/marks-of-mission.aspx

TELLING OUR STORY

Davidson, A. Lange, S. Lineham, P. Puckey, A. (2014) *Te Rongopai 1814 'Takoto te pai! Te Rongopai 1814 'Takoto te pai! Bicenentary reflections on Christian beginnings and developments in Aotearoa New Zealand.* Auckland: General Synod Office, "Tuia", of the Anglican Church in Aoteroa

Alpha NZ
www.alpha.org.nz

For All the Saints
www.anglican.org.nz/Resources/Lectinary-and-Worship/For-All-the-Saints

GROWING IN FAITH

A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa
Anglican Church in Aotearoa, New Zealand and Polynesia. U.K.: W. Collins Publishers, 1989.
The Catechism begins on page 933.

Word For You Today
www.lifefm.co.nz/more/word-for-you-today
Daily devotions adapted from The Word for Today for younger generations

Devotional Resources for Youth
www.anglicanyouth.org.nz/category/resources/worship/devotional

Taizé
www.taize.fr/en

Faith Confirmed: Preparing for Confirmation
Jackson, P. & Wright, C. London: Society for Promoting Christian Knowledge, 2013.
A learning journey about what Anglicans believe, preparing for baptism and confirmation, living as a Christian, understanding the Eucharist and more.

Living Your Confirmation: Putting Promises into Action

Maidment, P. and Butler, P. London: Society for Promoting Christian Knowledge, 2012.
This book will help teenagers live out your confirmation long after the service itself is over. Using the promises made in the confirmation service, the book shows how to keep them on an ongoing basis.

Reconnecting With Confirmation

Maidment, P., Mapledoram, S. & Lake, S. London: Church House Publishing, 2011.
'Reconnecting with Confirmation' challenges and seeks to enable churches to put Confirmation at the heart of youth discipleship.

My Faith, My Life: A Teen's Guide to the Episcopal Church

Gamber, J. New York: Moorehouse Publishing, 2006.
An excellent easy read book for teenagers and adults giving a good insight into the Episcopal Church (Anglican), preparing for baptism and confirmation, reading scripture, understanding the sacraments, worship, prayer and much more.

STANDING UP

The Possible World: Practical ways to join Jesus in mission

James, D. Oxford: Church Missionary Society UK, 2013.

www.cms-uk.org

A seven part course for groups helping Christians to wrestle with suffering, poverty, injustice, environmental challenges and to believe in the 'possible world' when we live as Jesus calls us to.

Amazing Grace in the Life of William Wilberforce

Piper, J. Illinois: Crossway, 2006.
The life of William Wilberforce, an evangelical Christian and Politician who fought for the abolition of the slave trade. Also view the film, "Amazing Grace".

Rachel Held-Evans

www.rachelheldevans.com/blog/welcome-young-people-mainline-church

UNICEF

www.unicef.org.nz

Tearfund

www.tearfund.org.nz

Christian World Service

www.cws.org.nz

World Vision

www.worldvision.org.nz

Live Below The Line (Oxfam)

www.livebelowtheline.org.nz

Fair Trade

www.fairtrade.org.nz

Community of Sant'Egidio

www.santegidio.org

Mother Theresa

www.biography.com/people/mother-teresa-9504160

New Zealand Church Missionary Society

www.nzcms.org.nz

Social Justice Commission

www.justice.net.nz

CARING FOR CREATION

'L' is for Lifestyle: Christian living that doesn't cost the earth

Valerio, R. Hampshire: Inter-Varsity Press, 2008.

God doesn't do Waste: Redeeming the Whole of Life

Bookless, D. Nottingham: Inter-Varsity Press, 2010.

A Rocha UK - Caring for God's Earth

www.arocha.org.uk/resources

A Christian charity working for the protection and restoration of the natural world. Their resource section includes ideas on 'Living Lightly', worship ideas, book and video resources.

A Rocha NZ - Conservation and Hope

www.arocha.org.nz/

Bird Survey

www.landcareresearch.co.nz/science/plants-animals-fungi/animals/birds/garden-bird-surveys

Forest and Bird

www.forestandbird.org.nz

Department of Conservation

www.doc.govt.nz

SAFETY

Net Safe

www.netsafe.org.nz

A leading educational advocate for cybersafety

SafeHere

www.safehere.org

A Safety Management System, developed in partnership with ChildSafe Ltd., or the safety of children and youth. The SafeHere Pocket Guide contains guidelines and advice. Available to order online.

Generation Next

www.generationnext.com.au

A social enterprise providing education and information to protect and enhance the mental health of young people.

ENDNOTES

- 1 "Eden Story." Eden Project. <http://www.edenproject.com/eden-story> (accessed 26 May 2015).
- 2 "Marks of Mission." Anglican Communion. <http://www.anglicancommunion.org/mission/marks-of-mission.aspx> (accessed 20 May 2015).
- 3 Ross, C. & Williams, R. *Life Widening Mission: Global Anglican Perspectives*. Regnum Books International, 2012.
- 4 Ross, C. & Williams, R. *Life Widening Mission: Global Anglican Perspectives*. Regnum Books International, 2012.
- 5 Contact details for the Anglican Youth Ministries Facilitators are available at <http://www.anglicanyouth.org.nz/contact>.
- 6 Anglican Church in Aotearoa, New Zealand and Polynesia. *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa*. U.K. : W. Collins Publishers , 1989. p389.
- 7 Deborah Rickwood cited in Biddulph, S. "Steve Biddulph – Ten to Fourteen Year Olds." *Generation Next*. <http://www.generationnext.com.au/2013/06/steve-biddulph-ten-to-fourteen-year-olds/> (accessed 25 May 2015).
- 8 Hassall, R. *Growing Young Leaders: A practical guide to mentoring teens*. Abingdon: The Bible Reading Fellowship, 2009.
- 9 For more information visit the national Anglican youth website (<http://www.anglicanyouth.org.nz>) and the Tikanga Toru Youth Commission website (<http://www.t3.org.nz>).
- 10 Anglican Church in Aotearoa, New Zealand and Polynesia. *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa*. U.K. : W. Collins Publishers, 1989. p933.
- 11 Jackson, P. & Wright, C. *Faith Confirmed: Preparing for Confirmation*. London: Society for Promoting Christian Knowledge, 2013. p82.
- 12 Anglican Church in Aotearoa, New Zealand and Polynesia. *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa*. U.K. : W. Collins Publishers, 1989. p380.
- 13 Anglican Church in Aotearoa, New Zealand and Polynesia. *A New Zealand Prayer Book: He Karakia Mihinare o Aotearoa*. U.K. : W. Collins Publishers, 1989. p926.
- 14 Held-Evans, R. "7 Ways to Welcome Young People to the Mainline." Rachel Held Evans. <http://rachelheldevans.com/blog/welcome-young-people-mainline-church> (accessed 25 May 2015).
- 15 Meehan, M. "The Next Generation: What Matters to Generation We." *Forbes*. <https://www.forbes.com/sites/marymeehan/2016/08/11/the-next-generation-what-matters-to-gen-we/#5a7281827350> (accessed 25 May 2015).
- 16 Micah 6:8 (NIV).
- 17 Held-Evans, R. "7 Ways to Welcome Young People to the Mainline." Rachel Held Evans. <http://rachelheldevans.com/blog/welcome-young-people-mainline-church> (accessed 25 May 2015).
- 18 Saunders, M. *Youth Work from Scratch: How to Launch or Revitalize a Church Youth Ministry*. Oxford: Lion Hudson, 2013.
- 19 "Nature deficit disorder." Wikipedia, the free encyclopedia. http://en.wikipedia.org/wiki/Nature_deficit_disorder (accessed 26 May 2015).
- 20 Brogan & Partners. "5 things you need to know about Gen We." Brogan & Partners. <https://brogan.com/blog/5-things-you-need-know-about-gen-we> (accessed 26 May 2015).

